

Fall Enrollment 2021-22

Institution: Berklee College of Music (164748)

User ID: P1647481

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	218	51	569	838	0	838
<u>Hispanic/Latino</u>	96	25	230	351	0	351
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	55	11	105	171	0	171
<u>Black or African American</u>	52	12	114	178	0	178
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	3	8	0	8
<u>White</u>	379	88	863	1,330	0	1,330
Two or more races	45	13	95	153	0	153
<u>Race and ethnicity unknown</u>	10	2	33	45	0	45
Total men	<input checked="" type="checkbox"/> 860	202	2,012	<input checked="" type="checkbox"/> 3,074	0	<input checked="" type="checkbox"/> 3,074
Total men prior year	576	156	1,537	2,269		2,269

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	229	32	474	735	0	735
<u>Hispanic/Latino</u>	80	20	207	307	0	307
<u>American Indian or Alaska Native</u>	3	0	3	6	0	6
<u>Asian</u>	52	9	94	155	0	155
<u>Black or African American</u>	42	12	94	148	0	148
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	2	3	0	3
<u>White</u>	257	63	592	912	0	912
Two or more races	29	9	94	132	0	132
<u>Race and ethnicity unknown</u>	3	1	17	21	1	22
Total women	<input checked="" type="checkbox"/> 696	146	1,577	2,419	1	2,420
Total women prior year	516	103	1,336	1,955		1,955

Grand total (men+women)	1,556	348	3,589	5,493	1	5,494
Grand total (men+women) prior year	1,092	259	2,873	4,224		4,224

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	15	3	129	147	3	150
<u>Hispanic/Latino</u>	13	15	118	146	2	148
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	2	1	31	34	1	35
<u>Black or African American</u>	15	4	77	96	0	96
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	47	38	485	570	10	580
Two or more races	8	4	37	49	2	51
<u>Race and ethnicity unknown</u>	0	3	26	29	7	36
Total men	100	68	905	1,073	25	1,098
Total men prior year	118	76	941	1,135	28	1,163

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	8	3	83	94	0	94
<u>Hispanic/Latino</u>	11	2	59	72	2	74
<u>American Indian or Alaska Native</u>	0	0	4	4	0	4
<u>Asian</u>	2	1	28	31	6	37
<u>Black or African American</u>	6	3	43	52	2	54
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	19	16	220	255	9	264
Two or more races	3	2	30	35	3	38
<u>Race and ethnicity unknown</u>	2	1	14	17	3	20
Total women	51	28	481	560	25	585
Total women prior year	38	44	510	592	25	617

Grand total (men+women)	151	96	1,386	1,633	50	1,683
Grand total (men+women) prior year	156	120	1,451	1,727	53	1,780

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	103	12	115
<u>Hispanic/Latino</u>	31	7	38
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	11	0	11
<u>Black or African American</u>	31	4	35
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	141	53	194
Two or more races	9	2	11
<u>Race and ethnicity unknown</u>	3	5	8
Total men	329	<input checked="" type="checkbox"/> 83	412
Total men prior year	309	40	349

Women


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	111	10	121
<u>Hispanic/Latino</u>	29	2	31
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	14	1	15
<u>Black or African American</u>	17	7	24
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	122	19	141
Two or more races	11	4	15
<u>Race and ethnicity unknown</u>	4	0	4
Total women	310	<input checked="" type="checkbox"/> 44	354
Total women prior year	262	16	278

Grand total (men+women)	639	127	766
Grand total (men+women) prior year	571	56	627

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,688	7	<input checked="" type="checkbox"/> 298
Enrolled in <i>at least one</i> but not all distance education courses	1,672	3	200
<i>Not enrolled</i> in any distance education courses	3,766	41	<input checked="" type="checkbox"/> 268
Total (from prior part A screens)	7,126	51	766

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	MA	72	6	26
Located in the U.S. but not in	MA	1,379	1	238
Located in the U.S. but state/jurisdiction unknown		6	0	2
Located outside the U.S.		231	0	32
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,688	7	298

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	941	162	1,103
<u>Hispanic/Latino</u>	382	155	537
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	182	35	217
<u>Black or African American</u>	209	100	309
<u>Native Hawaiian or Other Pacific Islander</u>	8	1	9
<u>White</u>	1,471	633	2,104
Two or more races	162	53	215
<u>Race and ethnicity unknown</u>	48	41	89
Total men	3,403	1,181	4,584

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	846	104	950
<u>Hispanic/Latino</u>	336	76	412
<u>American Indian or Alaska Native</u>	7	4	11
<u>Asian</u>	169	38	207
<u>Black or African American</u>	165	61	226
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	1,034	283	1,317
Two or more races	143	42	185
<u>Race and ethnicity unknown</u>	26	20	46
Total women	2,730	629	3,359
Grand Total (men+women)	6,133	1,810	7,943

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	492	430
18-19	655	614
20-21	1,087	931
22-24	535	333
25-29	219	80
30-34	53	20
35-39	14	8
40-49	12	4
50-64	7	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,074	2,420

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	25	19
18-19	40	34
20-21	137	121
22-24	255	147
25-29	204	112
30-34	117	47
35-39	81	36
40-49	123	36
50-64	104	29
65 and over	12	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,098	585

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="2"/>	<input type="text" value="9"/>
22-24	<input type="text" value="107"/>	<input type="text" value="130"/>
25-29	<input type="text" value="126"/>	<input type="text" value="118"/>
30-34	<input type="text" value="42"/>	<input type="text" value="29"/>
35-39	<input type="text" value="16"/>	<input type="text" value="12"/>
40-49	<input type="text" value="26"/>	<input type="text" value="6"/>
50-64	<input type="text" value="9"/>	<input type="text" value="6"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	329	310

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="8"/>	<input type="text" value="10"/>
25-29	<input type="text" value="13"/>	<input type="text" value="13"/>
30-34	<input type="text" value="15"/>	<input type="text" value="10"/>
35-39	<input type="text" value="9"/>	<input type="text" value="2"/>
40-49	<input type="text" value="21"/>	<input type="text" value="6"/>
50-64	<input type="text" value="13"/>	<input type="text" value="3"/>
65 and over	<input type="text" value="4"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	83	44

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,556
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,707
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	444
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	51
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	17
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	2,168
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	72

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/> <input type="text" value="1,092"/>	1,253	
E2a	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="1"/>	1	
E2b	Inclusion to the Fall 2020 cohort	<input type="text" value=""/>	0	
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	1,091	1,252	
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021	<input type="text" value="895"/>	938	
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	82 %	75 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/> <input type="text" value="156"/>	58	
E7a	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text"/>	0	
E7b	Inclusions to the Fall 2020 cohort	<input type="text"/>	0	
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	156	58	
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	<input type="text" value="82"/>	33	
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	53 %	57 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


10

to 1

Student-to-faculty ratio prior year

9

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="8.00"/> hours	<input type="text" value="12.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="4.00"/> hours
Other offices	<input type="text" value="3.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text" value="3.00"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	7,943
Undergraduate enrollment	7,177
Undergraduate transfer-in enrollment	444
Graduate enrollment	766
Student-to-faculty ratio	10 to 1

Student Characteristics (All Students)	
Percent of all students who are female	42%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	7%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	43%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	26%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	42%
Percent of undergraduates who are full-time	77%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	7%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	43%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	25%
Percent of undergraduate students by age:	
24 and under	82%
25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	82%
First-time, part-time bachelor's seeking student retention rate	53%

Graduation rate cohort as percent of total entering students	72%
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Graduate Student Characteristics	
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Percent of graduate students who are female	46%
Percent of graduate students who are full-time	83%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The prior year saw a decrease in enrollment due to Covid. Enrollment increased again this year.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The prior year saw a decrease in enrollment due to Covid. Enrollment increased again this year.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The prior year saw a decrease in enrollment due to Covid. Enrollment increased again this year.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The prior year saw a decrease in enrollment due to Covid. Enrollment increased again this year.			
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Berklee Online graduate enrollment increased and many students attend part time.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Berklee Online graduate enrollment increased and many students attend part time.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	Your institution reported that you had 82% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 38.90% enrolled in "Enrolled exclusively in distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6836)	Explanation	Yes	
Reason	Due to Covid, most of last fall's graduate programs were offered online only. This year, those programs are being offered in person again.			
Screen Entry	Your institution reported that you had 0% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 34.99% enrolled in "Not enrolled in any distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6838)	Explanation	Yes	
Reason	Due to Covid, most of the graduate courses last fall were offered online only which resulted in every student taking at least one course online. For fall 21, students had in person courses again, supplemented by a selection of online options.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,092) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	Fall 2020 saw a decrease in enrollment of full time, first time students compared to the prior year due to Covid.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (156) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	

Reason	Fall 2020 saw an increase in part time first time students since certain students were permitted to attend part time due to Covid while they might not have been permitted in prior years.
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